



The Influence of Family Values on Ethical Behavior in School Children

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Abstract

Children receive the majority of their moral teaching from their families, which shapes their moral outlooks and social relationships. This research looks into how various value systems and family arrangements affect schoolchildren's moral development. It investigates how cultural norms, religious convictions, and parental supervision influence moral behaviour. The study also looks at how children's moral reasoning and emotional intelligence are affected by mixed family structures as opposed to nuclear households. Strong family values foster empathy, honesty, and accountability, according to the study's qualitative interviews and surveys with kids, parents, and educators. In order to strengthen moral education, the article also explores methods for incorporating family values into school curricula. The results highlight the necessity of a cooperative strategy between families and schools in order to develop morally upright and socially conscious people.

Keywords: Family values, ethical behavior, moral education, cultural norms, parental guidance, empathy, school curriculum.

