



Role of Parenting Styles in Shaping Moral Development Among School Children

Taghavi Royia Fereidon, Department of Education, Kalinga University, Naya Raipur, Chhattisgarh, India

Dr. Neeraj Tiwari, Department of Education, Kalinga University, Naya Raipur, Chhattisgarh, India

Abstract

A child's moral development is greatly influenced by their parenting style, which also affects how they behave in social situations and make moral decisions. This essay investigates the effects of permissive, authoritarian, authoritative, and negligent parenting styles on schoolchildren's moral development. The study emphasises the significance of guided moral reasoning and positive reinforcement by examining parental punishment tactics, communication styles, and emotional support. It also looks at how cultural beliefs affect parenting and how they affect a child's ethical consciousness. To give a thorough grasp of how parenting styles influence a child's moral basis, the research incorporates case studies and psychological theories like Kohlberg's phases of moral development. Research indicates that both authoritarian and permissive parenting approaches may result in moral ambiguity or social deviance, authoritative parenting promotes the highest levels of moral responsibility. These findings may be used by educators and legislators to create cooperative initiatives that improve moral education by including parents.

Keywords: Parenting styles, moral development, school children, authoritative parenting, discipline strategies, ethical decision-making, family values.

