



Gender Disparity in relation to the Teacher-Educators' Creative Thinking: An Analysis

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Abstract

Creativity being an important cognitive aspect to excel thinking outside the box leads manifestation to the innovations. It is essential to identify and nurture the creative potentialities of teacher-educators, so that it may be transformed to classrooms. The present investigation was undertaken to study the creativity of teacher-educators with regards to fluency, flexibility, originality and elaborations. A representative sample of 50 teacher-educators of the Teacher Education Institutions (TEIs) of Fatehabad district of Haryana as the field of investigation was drawn using random sampling technique. Creative Test Inventory was used to find out the differences in creativity between males and females of Teacher Education Institutions (TEIs). After tabulating the data in the form of standard scores, the different results were found. Male and Female were found to be significantly different on various attributes of creative thinking i.e. Fluency, Flexibility, Originality and Elaborations in their creativity.

