



Teacher's Professional Development in Digital World

Dr. Kamla Joshi, Assistant Professor, M.M College of Education, Fatehabad, Haryana

Email IDsharmakamla263@gmail.com

Abstract

One of the core pillars of the United Nations' 2030 Agenda for Sustainable Development is the goal of quality education, which seeks to provide inclusive, equitable, and high-quality education for all. In this context, digital technologies have become vital in advancing this objective. As technology becomes increasingly integrated into every part of our daily lives, the significance of teacher professional development in the digital age cannot be overstated. Educators are tasked with keeping up with the ever-evolving landscape of new trends and technological tools to ensure they deliver effective and engaging lessons to their students. Fullan (2006) defines teacher development as a process where educators gain new insights into teaching methods and practices, alongside a deeper understanding of content and resources. In this research paper, we will dive into the meaning, objective, and value of ongoing teacher professional development. It also highlights the evolving nature of teacher development in response to changes in pedagogy, content, technology and digital literacy.

