



Impact of Digital Learning Platforms on Student Engagement and Academic Performance

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Abstract

The integration of digital learning platforms into educational settings has become increasingly prevalent. This paper investigates the impact of digital learning platforms on student engagement and academic performance. The study employs a mixed-methods approach, combining quantitative analysis of student performance data with qualitative insights gathered through interviews. Results indicate a significant positive correlation between the use of digital learning platforms and both student engagement and academic achievement. However, challenges such as technological barriers and pedagogical implementation issues are also identified. Overall, the findings highlight the potential of digital learning platforms to enhance educational outcomes while emphasizing the importance of effective integration strategies.

