



## **Educational Innovative Practices in National Education Policy 2020**

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### **Abstract**

The National Education Policy (NEP) 2020 introduces transformative reforms to India's educational landscape, emphasizing innovative pedagogical practices to enhance learning outcomes. This policy also introduces transformative educational reforms aimed at fostering holistic, flexible, and multidisciplinary learning. This paper explores innovative practices embedded within NEP 2020, emphasizing their role in enhancing educational quality, equity, and accessibility. Key innovations include competency-based learning, integration of technology, experiential learning, multilingual education, and a shift from rote memorization to critical thinking and creativity. The policy also promotes a flexible curriculum, early childhood care and education (ECCE), and vocational training to bridge the gap between education and employability. This paper examines the implementation challenges and potential strategies for effectively adopting these innovations in diverse socio-economic contexts. It also highlights the role of teachers as facilitators of active learning and the significance of continuous professional development in adapting to modern pedagogical approaches.

