



Inclusive Education and Equity in Learning

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Abstract

An education system that includes all students and welcomes and supports them to learn, whoever they are and whatever their abilities or requirements. This means making sure that teaching and curriculum, school buildings, classroom, play areas, transport and toilets are appropriate for all children at all levels. Inclusive education means all children learn together in the same neighboring schools. No one should be excluded. Every child has a right to inclusive education, including children with disabilities.

The Convention on the Rights of Persons with Disabilities (CRPD) both clearly express the aim of guaranteeing quality education for all and the importance of providing the required support to develop each child's potential. Inclusive education is a broad concept that includes all groups of children who are at risk of being excluded from education. Such as children with learning disabilities, street children, working children, differently abled children, children of migrant laborer and girls living difficult circumstances.

Inclusive education means a philosophy of education that promotes the education of all pupils in regular school where disabled children study with normal children in their locality. They learn and play together and enhance their capacities both. It is about how we develop and design our schools, classroom, programs, and activities for the benefits of all students. A common learning environment is not a place where students with intellectual disabilities learn in isolation from their peers but it is an environment where instruction are design to delivered to students of mixed abilities and with their peer group in community school. While being responsive to their individual needs as a learner.

