



Research in Field of Education

Dr. Rekha Mehta, Assistant Professor, Department of Physics, Shah Satnam Ji Girls' College

Email: rekhamantha217@gmail.com

Abstract

Educational inquiry discloses that there are numerous areas that involve the observation of pioneers and programme facilitators. In higher learning, practitioner research can set out as a dominant tool to accelerate participants to explore convolution, upgrade educational swaps, and resolve problems. Moral and communal duties of educators to generate the sort of study spaces in their work places that will aid pupils to expand a better equilibrium between their personal gains and the common weal.

This paper provides an overview of the implications of educational research for application strategy and upcoming research areas. It highlights the significance of creating study spaces that foster critical thinking, creativity, and collaboration among students. The paper also explores the role of practitioner research in promoting reflective practice, improving educational outcomes, and informing policy decisions. Furthermore, it discusses the challenges and opportunities associated with implementing practitioner research in higher education institutions.

