



Professional Development of Teachers Through Study Skills Training

Sreerekha.M, Research Scholar, Farook Training College, Calicut, Email: sreerekhajathin@gmail.com

Abstract

This paper explores the integration of study skills training into professional development programs for teachers, focusing on enhancing pedagogical practices and improving student learning outcomes. It includes an analysis of current professional development models, emphasizing the potential benefits and challenges of incorporating study skills training. The study examines case studies and empirical evidence demonstrating the impact of study skills-focused professional development on teacher effectiveness and student achievement. It identifies key strategies and resources for designing and implementing successful study skills training programs for teachers and concludes with recommendations for future research and practice in this area

