



Promote Creative Pedagogy in Science Education

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Introduction

The present challenging world of learning of global economic climate is more concerned with innovation and creativity. Creativity is no longer something that is unique or distinctive. Creativity is the ability to generate new ideas; new connections between ideas and ways to solve problems in any field or real in of our lives; to create means to make something happen or exist; to form; to construct; to produce etc. According to H.J. Eyesenck “creativity is the ability to see new relationship to produce unusual ideas and to deviate from traditional pattern of thinking.” Commonly creativity is creative thinking; a process; a person quality and a virtue; to yield new ideas and a kind of interactions. If a teacher uses innovative teaching methods and make the teaching effective that goes straight home, that teacher is a creative person. Science is a subject of imagination, innovations, creative thinking and production of new ideas. For the creative teaching in science classroom a teacher must be a creative person. To produce such a creative teacher creative pedagogy must be added in the curriculum of teaching of science. If we educate science teacher with creative pedagogy the science classroom will became automatically creative. With creative teaching teacher and students both feel enjoyment in teaching and learning, rather than taken it as a burden of science subject. In creative teaching role played by a teacher is most important and a teacher education is responsible in producing creative science teacher. There are also some drawbacks to include creative pedagogy in science education.

