



Teacher Discourse and the Development of Social Skills in the Classroom

Mr. Sushil Kumar, Research Scholar, CDLU, Sirsa (Haryana) Sushilbolan645@gmail.com
(Dr.) Ranjit Kaur, Professor, Chairperson, Dept. of Education, CDLU, Sirsa (Haryana)

Abstract

The development of students' social skills is a multifaceted process that requires a combination of effective teaching strategies, a nurturing learning environment, and active teacher engagement. In order to ensure students' academic success, mental health, and potential achievement in navigating the intricacies of the social world, teachers play a crucial role in promoting the development of social skills in the classroom. The National Education Policy 2020 in India further reinforces the importance of social-emotional learning, highlighting the need for a comprehensive approach to education that goes beyond academic achievement and assigns students with the skills necessary to navigate the 21st-century world.

