

Exploring the Impact of Classroom and School Environment on Teachers Perspectives of Student Behaviour Management

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Abstract

The classroom and school environment plays a significant role in shaping teachers' perceptions, expectations, and approaches toward student behaviour management. This study explores how physical, social, emotional, and organizational aspects of the educational environment influence teachers' perspectives and practices related to managing student behaviour. A positive classroom environment characterized by mutual respect, clear expectations, supportive teacher–student relationships, and effective communication can encourage constructive behaviour and reduce classroom disruptions. In contrast, overcrowded classrooms, inadequate resources, excessive workload, inconsistent disciplinary policies, and limited administrative support may create challenges for teachers in maintaining a productive learning environment. The study also examines the influence of school culture, leadership practices, peer relationships, parental involvement, and institutional policies on teachers' approaches to behavioural issues. Teachers' experiences and interpretations of student behaviour may vary according to classroom dynamics, student diversity, teaching experience, and the availability of professional support. The study emphasizes the importance of adopting positive and inclusive behaviour-management strategies rather than relying primarily on punitive disciplinary measures. It further suggests that effective behaviour management is a shared responsibility involving teachers, school administrators, students, and parents. A supportive school environment can strengthen teachers' confidence and capacity to respond appropriately to challenging behaviors while promoting students' social and emotional development. Overall, understanding the relationship between educational environments and teachers' perspectives is essential for developing effective behaviour-management practices and creating safe, respectful, and supportive learning environments.

Keywords: Classroom Environment, School Environment, Teachers' Perspectives, Student Behaviour, Behaviour Management, Classroom Management, School Culture, Teacher–Student Relationships, Positive Discipline, Educational Environment.

